

Name _____ Date _____

PRACTICE
10

Read Anna's how-to paper below. Then answer the questions that follow.

A New Room

Check out your bedroom. Is it time for a change? You can make big changes in a room just by moving the furniture. One thing I want is a new desk. A new arrangement can make a room feel new.

1. Find a pencil, a ruler, a tape measure, scissors, and some graph paper.
2. Measure the room and each piece of furniture. List the measurements.
3. Draw the outline of your room on graph paper. The squares on the paper make it easy. If your wall is 10 feet long, draw a line that is 10 squares long.
4. Draw each piece of furniture on the graph paper to get the correct size. Cut out each piece.
5. Get creative! This is the fun part. Arrange your paper furniture on your room plan. Try lots of arrangements. This furniture is light and easy to move!
6. When you're happy with your room plan, you'll be ready to move the *real* furniture.

Now, enjoy your new room!

1. Which is the *best* topic sentence to insert before the numbered steps?
 - (A) I've been living in the same room all my life.
 - (B) Here are some tips for an easy and successful move.
 - (C) Nobody really needs a couch or sofa in a bedroom.
 - (D) Every student should have a quiet place for doing homework.
2. Which sentence is off topic and should be removed from the first paragraph?
 - (A) Check out your bedroom.
 - (B) You can make big changes in a room just by moving the furniture.
 - (C) One thing I want is a new desk.
 - (D) A new arrangement can make a room feel new.
3. Which transition word or phrase should be added to the beginning of the underlined sentence to help connect it to the ideas in the paragraph?

| | |
|------------------|------------------|
| (A) For example, | (C) As a result, |
| (B) Also, | (D) Later on, |



Here is the first draft of an informational paper. Use it to answer questions 1–4.

“Seeing” With Sound

(1) How do blind people get around safely? (2) Some people use special guide dogs. (3) A well-trained dog knows how to help its master cross busy streets and get from place to place. (4) Some people use long white canes to help them get around.

(5) Guide dogs and canes are helpful, but is there a better way for blind people to get around? (6) A scientist in England thought so. (7) He is a zoologist named Dean Waters which studies bats. (8) He knows that bats are able to fly in the dark without bumping into things. (9) Also, he knows that bats go by using sound to “see.” (10) Dr. Waters wondered if people could do something similar.

(11) Bats as they fly make squeaking or clicking sounds. (12) These sounds travel outward in waves. (13) When the waves hit an object such as a tree or a house, they echo, or bounce back. (14) The waves travel back to the bat’s ears. (15) From the echos, a bat learns the location and shape of objects around it. (16) This is called “echolocation.”

(17) Dr. Waters talked to other scientists, including Deborah Withington and Brian Hoyle. (18) They all worked together and invented a new kind of cane. (19) At first they called it a “bat cane” because their idea started with bats. (20) The new cane has a computer in the handle. (21) It sends out high sounds that humans cannot hear. (22) The sound waves bounce off objects and echo back. (23) This causes buttons in the handle to buzz. (24) With a little training, a person using the cane can tell where objects are and can “see” with sound!

Name Date

1. What change should be made in sentence 7?
 - (A) Capitalize *zoologist*.
 - (B) Change *named* to *naming*.
 - (C) Change *which* to *who*.
 - (D) Change *studies* to *studys*.

2. What word could replace the word *go* in sentence 9 to give the sentence more meaning?
 - (A) guide
 - (B) drive
 - (C) lead
 - (D) navigate

3. How can sentence 11 *best* be rewritten?
 - (A) As they fly squeaking or clicking, bats make sounds.
 - (B) Bats make squeaking or clicking sounds as they fly.
 - (C) As they fly, bats squeaking or clicking sounds make.
 - (D) Bats make as they fly squeaking or clicking sounds.

4. What change, if any, should be made in sentence 15?
 - (A) Change *echos* to *echoes*.
 - (B) Change *learns* to *learned*.
 - (C) Change *it* to *them*.
 - (D) Make no change.

The Day My Tooth Got Knocked Out



[1] The day my tooth got knocked out started out like any other day.

[2] I never dreamed when I got up that I would lose my front tooth forever.

[3] It happened in gym class when we were playing floor hockey with plastic hockey sticks. [4] As I was aiming my stick to slap the ball, I saw another girl with her stick high in the air. [5] The next second I felt a terrible pain on my mouth.

[6] I dropped my hockey stick and started crying because my mouth hurt so much. [7] The gym teacher was nice and brought me to the water fountain for a drink. [8] It was when I took a drink that I knew something bad had happened. [9] When the cold water hit the empty space where my tooth should have been, it hurt like crazy! [10] With my tongue I could feel that most of my front tooth was missing.

[11] I cried out that my tooth was gone. [12] The kids in my gym class heard and quickly got on the floor to look for my tooth. [13] Someone found it and gave it to me. [14] I walked to the nurse's office clutching my broken tooth in my hand and trying not to cry again.

[15] My dad came to the school to pick me up and take me to the dentist. [16] We live a few miles away from the school. [17] The dentist couldn't put the broken tooth back in. [18] He built a new tooth on top of what was left of my old tooth. [19] He made it out of some white paste that hardened when he shined a blue light on it. [20] Getting my new tooth took a long time.

[21] After a while, I stopped noticing my fake tooth. [22] It looks just like my old one. [23] Now I just have to be careful when I eat corn on the cob so it doesn't fall out again!

Name Date

1. The author wants to add this detail to the story.

That girl had hit me with her hockey stick!

Which is the *best* place to add this sentence to the story?

- (A) After sentence 5
- (B) After sentence 6
- (C) After sentence 10
- (D) After sentence 11

2. Which sentence is unimportant to the story and should be removed?

- (A) Sentence 15
- (B) Sentence 16
- (C) Sentence 17
- (D) Sentence 18

3. The author wants to add a new paragraph to the story. Which information could be added between the fourth and fifth paragraphs to keep the story focused on the main idea?

- (A) Which team won the hockey game
- (B) How the nurse helped the student
- (C) What time the student went to bed
- (D) What the dentist's office looked like

4. What transition word should be added at the beginning of sentence 18 to connect it to the ideas in the fifth paragraph?

- (A) But
- (B) Then
- (C) Also
- (D) So



Name Date

Read the article "Miniature Golf." Choose the word or words that correctly fit in each blank for questions 1-4.

Miniature Golf

Have you ever played miniature (1) It is lots of fun. Mini-golf is played on a very small course. You use only one club, called a "putter," to hit a golf ball into a hole. Most courses have 18 holes, and each of the holes (2) different. You have to hit the golf ball around trees, little ponds, and other obstacles to get to the hole. Some mini-golf courses have windmills, clowns, and other goofy things. Some courses are (3) like theme parks and have names like Pirate's Cove or Black Mountain. If you haven't played mini-golf yet, you should try (4) soon.

1. Which answer goes in blank 1?

- (A) golf,
- (B) golf?
- (C) golf.
- (D) golf!

2. Which answer goes in blank 2?

- (A) is
- (B) are
- (C) be
- (D) were

3. Which answer goes in blank 3?

- (A) builded
- (B) building
- (C) built
- (D) builds

4. Which answer goes in blank 4?

- (A) them
- (B) us
- (C) him
- (D) it

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Read the letter from Sandra. Choose the word or words that correctly fit in each blank for questions 5–8.

August 10

Dear (5)

My brother and I are taking a long train trip. We started in (6). This morning we rode through the Adirondack Mountains. Right now, we are on our way to Niagara Falls. We will stop there for a couple of hours. I (7) wait to see the waterfalls. After that, we will travel west. In about three days, we (8) in California.

I'll send you a postcard when we get there!

Love,
Sandra

5. Which answer goes in blank 5?

- (A) Aunt polly:
- (B) aunt Polly,
- (C) Aunt Polly,
- (D) Aunt Polly.

7. Which answer goes in blank 7?

- (A) can hardly
- (B) cannot hardly
- (C) can't hardly
- (D) can't not hardly

6. Which answer goes in blank 6?

- (A) Port henry, New york
- (B) Port Henry, New York
- (C) port Henry, New York
- (D) Port Henry New York

8. Which answer goes in blank 8?

- (A) are
- (B) were
- (C) being
- (D) will be

PRACTICE
27

Editing
Practice A

For questions 9–16, choose the best answer to each question.

9. Which is a complete sentence?

- (A) Mr. Churchill's class.
- (B) Going on a field trip today.
- (C) The Gold Rush Museum.
- (D) We'll be back at 3:00.

10. Read the following sentence:

Most kinds of flies have one pair of wings, because bees and wasps have two.

What is the correct way to rewrite the sentence?

- (A) Most kinds of flies have one pair of wings, so bees and wasps have two.
- (B) Most kinds of flies have one pair of wings, but bees and wasps have two.
- (C) Most kinds of flies have one pair of wings, or bees and wasps have two.
- (D) Leave as is.

11.

Which sentence below is written correctly?

- (A) "Wait for me!" cried the little boy.
- (B) "Wait for me! cried the little boy."
- (C) "Wait for me" cried the little boy!
- (D) Wait for me! "cried the little boy."

12. In the sentence below, what is the subject?

Last week, Grandpa Leo sent me a birthday present.

- | | |
|-----------------|----------------------|
| (A) week | (C) me |
| (B) Grandpa Leo | (D) birthday present |

13. In the sentence below, which underlined word is *not* spelled correctly?

The police were really surprized when the thief turned himself in.

- (A) (B) (C) (D)

14. Which sentence is written correctly?

- (A) Keri is politer than her brother Taylor.
(B) Keri is politest than her brother Taylor.
(C) Keri is more politer than her brother Taylor.
(D) Keri is more polite than her brother Taylor.

15. What is the *best* way to combine the sentences below?

Danny plays on the hockey team.

Lindsey plays on the hockey team.

- (A) On the hockey team, Danny and Lindsey play.
(B) Danny and Lindsey play on the hockey team.
(C) Danny plays on the hockey team, and Lindsey plays on the hockey team.
(D) Danny plays on the hockey team and Lindsey.

16. Which sentence is written correctly?

- (A) Jason and I rode our bikes to school.
(B) Jason and me rode our bikes to school.
(C) I and Jason rode our bikes to school.
(D) Me and Jason rode our bikes to school.

Score: ____ /16