

Name _____

Focus Skill: Sequence

► Read the passages. Then choose the best answer for each question.

On Sunday afternoon, Bruce and Libby wanted to fly kites at the park. Unfortunately, they did not have kites. Bruce and Libby decided to make their own kites.

First, they asked their older brother, Philip, to help them.

Next, they gathered the supplies they would need. In the kitchen, Philip found small sticks to make the frames for the kites. Libby looked through her art supplies and found brightly colored paper to use. Bruce searched the garage and found strong string.

Then, Bruce and Libby used the colored paper to make designs for their kites while Philip taped the sticks into two diamond-shaped frames. Libby made her kite look like a rainbow. Bruce designed his kite to look like a shooting star. Philip helped Bruce and Libby glue their kites to the frames and tie string to the bottom.

Finally, Bruce, Libby, and Philip walked to the park. They couldn't wait to watch their new kites fly!

1. Which happens first?
 - (A) Bruce and Libby want to fly kites.
 - (B) Bruce and Libby tie string to their kites.
 - (C) Bruce and Libby make colorful designs.
 - (D) Bruce and Libby use colored paper.

2. Which event happens last?
 - (A) Bruce and Libby make colorful designs.
 - (B) Philip makes kite frames with sticks.
 - (C) Bruce finds strong string in the garage.
 - (D) Bruce, Libby, and Philip walk to the park.

3. Which is a time-order word?
 - (A) finally
 - (B) used
 - (C) wait
 - (D) watch

Time to Wake Up

When Jamal woke up this morning, he did not want to get out of bed. He had been up late reading the previous night. He enjoyed reading before going to sleep.

It was raining, and Jamal liked listening to the pitter-patter of raindrops on the window.

Then Jamal's dad called, "It's time for breakfast! Hurry up or you'll be late for the school bus."

Jamal jumped up and put on his clothes before he rushed downstairs to the kitchen.

"Well, I'm glad you finally decided to get up, son," joked his dad. Jamal ate a quick breakfast. Then he grabbed his backpack and gave his dad a quick hug.

Jamal dashed out the door. Finally, he made it to the corner just as the bus arrived.

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4. What does Jamal do after his dad calls him to breakfast?
- Ⓐ Jamal dashes out the door to catch the bus.
 - Ⓑ Jamal jumps up and gets dressed.
 - Ⓒ Jamal gives his dad a hug.
 - Ⓓ Jamal falls back to sleep.
5. What happens as Jamal reaches the corner?
- Ⓐ His dad calls to him.
 - Ⓑ The bus arrives.
 - Ⓒ Jamal leaves the house.
 - Ⓓ Jamal falls back to sleep.

Author's Message

- Read the passages. Then choose the best answer for each question.

The Sahara in North Africa is the largest desert in the world. Deserts are areas of Earth that receive very little rain and usually have high daytime temperatures. Life in the desert is difficult. Animals that live in the Sahara have found ways to survive the harsh conditions.

The fennec fox escapes the desert heat by living in tunnels in the sand during the day. The fox comes out to hunt for food at night, when it is cooler.

The addax is a large animal. It lives well in the desert because it does not have to drink water often. Instead, the addax gets water from the desert grasses and bushes it eats every day.

These animals, and others such as camels, sheep, and many types of birds, have found ways to make the desert their home.

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1. Why did the author include facts about the fennec fox and addax?
 - (A) to explain how two desert animals survive
 - (B) to tell a story about two interesting animals
 - (C) to describe how desert animals play games
 - (D) to show how to take care of desert animals
 2. What might the author's message be?
 - (A) Traveling in the Sahara is difficult.
 - (B) Water is hard to find in the Sahara.
 - (C) Animals in the Sahara survive the harsh conditions.
 - (D) Most animals leave the Sahara because of the heat.

Name _____

Rain forests are important to Earth. Most rain forests are found close to the equator. Rain forests are important because many animals, plants, and insects live in the shaded, hot, damp forests. More animals, plants, and insects live in rain forests than almost anywhere else on Earth.

The animals, insects, and plants of the rain forest depend on each other. Many trees depend on animals to help spread their seeds. Some trees depend on insects—such as stinging ants, which live in them—to defend the tree from plant-eating animals. The ants sting any hungry animals that climb their trees.

Animals depend on trees and plants to provide them with food and places to live. Trees can also provide animals with safety. Monkeys swing and glide between trees using their tails to help them. Flying squirrels leap from tree to tree. Staying high up in the branches to live, eat, and play protects these animals from other animals, such as bears and leopards, on the forest floor.

3. What does the author say about rain forests?
- (A) Most rain forests are found close to the equator.
 - (B) Rain forests are cool and dry.
 - (C) Rain forests are unimportant to Earth.
 - (D) Rain forests are homes to a few types of animals.
4. What might the author's message be?
- (A) Animals help spread seeds.
 - (B) Rain forests are important.
 - (C) The climate at the equator is warm.
 - (D) Many insects live in rain forests.
5. What did you learn from the selection?
- (A) Bears depend on trees for places to live in the forest.
 - (B) Flying squirrels search for food on the forest floor.
 - (C) Stinging ants live under the ground.
 - (D) Monkeys use their tails to swing between trees.