

Name \_\_\_\_\_

Theme

.....  
Lesson 18



### Skill Reminder

A theme is the idea or message the author is trying to communicate.

- Read each story. Then circle the letter of the sentence that best states its theme.

1.

Rachel tore the paper into tiny pieces. She hated it! She had tried to make a picture of her backyard twice before that day. Each time, she had torn up the paper. This time, she took a break and walked around the room. Slowly, a picture of her backyard formed in her mind. There was grass, and there were trees. There also were birds and butterflies. As she sat down and began to draw, she knew this picture would be just what she wanted.



- A Never try to draw pictures of things you know well.
- B Never quit trying, even if you are discouraged.
- C Anyone can buy crayons and make art.

2.

Sam had never been so angry in his life. His best friend Josh had not invited him to his birthday party. Everyone in school was talking about the party. They had received invitations yesterday, but none had come for him. He would never speak to Josh again. As he walked through his front door, his mother handed him an envelope. He ripped it open and saw an invitation to Josh's party!

- A Do not jump to conclusions.
- B Do not go to birthday parties.
- C Slow and steady wins the race.



### School-Home Connection

Work with the student to identify the themes of several common folk tales or fables, such as "The Tortoise and the Hare" or "The Fox and the Grapes."

## Underline the action verb.

1. The woman walks to the market.

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2. She buys fruit and vegetables.

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3. The animals gather in the yard.

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4. The cows moo at the ducks.

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5. The sun shines brightly.

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6. The weather reporter predicts rain.

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7. The boy helps his sister.

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8. The children eat a good meal.

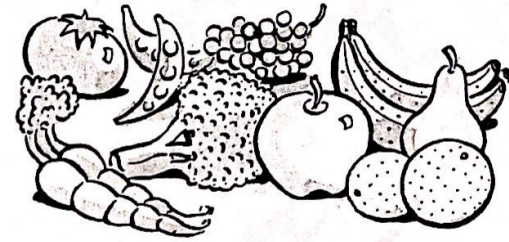
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9. I enjoy the folktale.

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10. We discuss the characters.

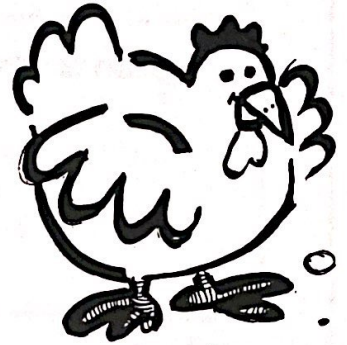
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► Underline the correct action verb in each sentence.

1. The chicken (lay/lays) five eggs.
2. Ava (watch/watches) the little chicks.
3. I (plant/plants) corn and tomatoes.
4. He (plow/plows) the field.
5. Children (play/plays) near the barn.
6. We (sell/sells) milk and cheese.
7. The dog (bark/barks) loudly.



► Choose an action verb from the box to complete each sentence. Then write the sentence.

takes      carry      wakes      scratch      scatters

8. The chickens \_\_\_\_\_ in the dirt.

\_\_\_\_\_

9. The rooster \_\_\_\_\_ everyone.

\_\_\_\_\_

10. We \_\_\_\_\_ a basket of eggs.

\_\_\_\_\_

11. Tyrell \_\_\_\_\_ eggs to the market.

\_\_\_\_\_

12. She \_\_\_\_\_ feed around the yard.

\_\_\_\_\_