

# English

- Things you need
  - Reading Book
  - English Workbook
  - Paper
  - Pencil
- Reminders
  - Find a place with no distractions
  - Follow class rules
  - Be respectful of each other
  - Wait for the teacher to call on you
  - Only e-mail assignments that the teacher has asked for
  - You can check Monday's English Workbook pages from Weebly

- Don't forget to watch Action Verbs Video to review
- Finish Workbook page 160 Vocabulary
- Finish Workbook page 164 Action Verbs
- I will put up the answers for you to check tomorrow
- Practice your vocabulary on Weebly using Quizlet
  
- 2:30 = Math

### This Week only E-mail

- Vocabulary Quiz
- Spelling Test
- Social Studies Workbook pages 60,62

# Vocabulary

## Build Robust Vocabulary

suggested

enormous

exclaimed

swift

vain

overheard

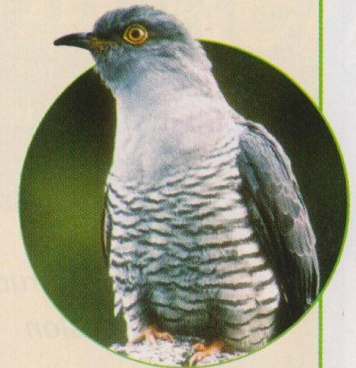
### *Mexican Folktales*

Many Mexican folktales have animal characters such as coyotes and rabbits. Here are three stories.

One night when the moon was full, Coyote met Rabbit by a pond. Rabbit **suggested** that Coyote swim out to eat an **enormous** circle of cheese floating in the pond. Coyote discovered that the “cheese” was really the reflection of the moon. “You tricked me!” Coyote **exclaimed**.



Rabbit tricked Coyote again. Coyote chased Rabbit, but **swift** Rabbit raced to the moon, where he was safe. Coyote was angry and howled at the moon. He still howls at the moon sometimes.



▲ Cuckoo

Cuckoo was very **vain** and loved her beautiful feathers. One day, she **overheard** Owl tell all the birds to collect seeds. That night, there was a fire. Cuckoo put out the fire and saved the seeds. But the fire damaged her feathers. She had nothing to be vain about anymore.



[www.harcourtschool.com/storytown](http://www.harcourtschool.com/storytown)

### Word Detective



Your mission this week is to look for the Vocabulary Words in folktales from the United States and other cultures.

Each time you read a Vocabulary Word, write it in your vocabulary journal. Don't forget to tell where you found the word.

# Vocabulary Review



**Theme 4 – Lesson 19**

**Robust Vocabulary**

**“Half-Chicken”**

# Deliberately

If you move slowly  
and carefully, you  
move deliberately.



# Composed

If you made up a  
song, you composed  
it.



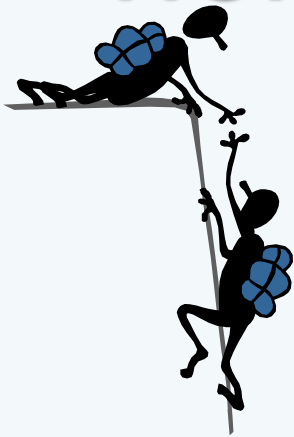
# Gratitude

If you thank someone  
for something you are  
showing gratitude.



# Compassion

If you are kind to  
someone who needs  
help, you are showing  
compassion.





# Swift

Something that is swift  
moves very quickly.



# Vain

If you are vain, you think very highly of yourself.



# Overheard

If you overheard what people said, you heard it without them knowing that you were listening.



# Suggested

If you suggested  
something, you gave  
someone an idea.



# Enormous

Something that is enormous is very big.



# Exclaimed

If you exclaimed  
something you said it  
excitedly.



Name \_\_\_\_\_

► Each question contains a **Vocabulary Word**.  
Use what you know about the words to circle  
the letter of the best answer. The first one has been done for you.

1. Why might a **swift** runner win a race?  
A because the runner is sneaky    C because the runner is clever  
 B because the runner is fast
2. What might a person do if she is **vain**?  
A help people who are                      C admire herself in a mirror  
in trouble  
B swim slowly
3. If you **overheard** someone's conversation, what were you doing?  
A talking                                      C listening  
B sleeping
4. If a friend **suggested** something to you, what did he do?  
A teased you                                  C yelled at you  
B gave you an idea
5. What does an **enormous** family have?  
A two members                              C one person  
B many members
6. What did someone do who **exclaimed**?  
A spoke loudly                                C slept  
B spoke quietly



# Action Verbs

Name: \_\_\_\_\_

An action verb shows what the subject of the sentence has done, is doing, or will do. It is called an *action* verb because there is someone or something taking an action.



Annie writes on the board.



The students will play in the band concert.



The puppy ran down the road.

Read the words below. Circle the action verbs. Cross out the words that are not action verbs.

- |     |            |                   |           |                  |
|-----|------------|-------------------|-----------|------------------|
| 1.  | beek       | <del>candle</del> | dance     | <del>table</del> |
| 2.  | sing       | desk              | boy       | pencil           |
| 3.  | talked     | car               | bookshelf | zoo              |
| 4.  | people     | museum            | visits    | shoes            |
| 5.  | apple      | shirt             | backpack  | bought           |
| 6.  | paintbrush | smiled            | dishes    | monkey           |
| 7.  | cook       | chair             | notebook  | bed              |
| 8.  | clock      | kitten            | listen    | box              |
| 9.  | search     | carpet            | ladder    | foot             |
| 10. | ocean      | kicked            | cup       | paper            |
| 11. | trees      | mountain          | climb     | snow             |
| 12. | wolf       | package           | hunt      | flashlight       |
| 13. | discover   | piano             | oven      | servant          |
| 14. | astronaut  | teacher           | eraser    | sell             |