



Determine which is the correct spelling of each word from your spelling list.

Answers

- 1) A. cool B. cewl C. kool D. col
- 2) A. booth e B. bewth C. booth D. both
- 3) A. toole B. tol C. tool D. tewl
- 4) A. brooise B. brueyse C. bruise D. bruise
- 5) A. school B. schol C. skhool D. sshool
- 6) A. fewt B. foot C. foote D. phoot
- 7) A. nieghborhoode B. neighborhood C. neighborhood D. neighborhewd
- 8) A. threw e B. threw C. throo D. thriw
- 9) A. hook B. hok C. hooke D. hewk
- 10) A. loozely B. loosely C. lewsely D. looselee
- 11) A. brooc B. brewk C. brook D. brok
- 12) A. cook B. cooc C. kook D. cooke
- 13) A. underztood B. understod C. understood D. understoode
- 14) A. khoose B. choose C. choos D. shoose
- 15) A. rakcoon B. reccoon C. raccoon D. racon
- 16) A. cocewn B. cocoone C. cocon D. cocoon
- 17) A. cookbooke B. cookbook C. kookbook D. cewkbewk
- 18) A. aphternoon B. efternoon C. afternoon D. afternewn
- 19) A. cartoone B. kartoon C. certoon D. cartoon
- 20) A. balloon B. belloon C. ballewn D. balon

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____

Class Work

Name _____

- Write Spelling Words that best complete the paragraph.

Yesterday (1) _____, my family went to the flea market after lunch. We stopped and looked at every (2) _____.

I got a red (3) _____. My dad got a new (4) _____.

- Write the Spelling Word that matches each clue.

5. large building _____
6. prepare food _____
7. used to catch fish _____
8. past tense of throw _____
9. at the end of your leg _____
10. to lower the temperature of something _____
11. a children's television show _____
12. moving water, like a stream _____

Spelling Words

1. threw
2. cool
3. foot
4. cook
5. bruise
6. hook
7. tool
8. brook
9. booth
10. school
11. choose
12. balloon
13. cartoon
14. afternoon
15. understood



Spelling Strategy

Careful Pronunciation: When you are proofreading and are not sure of the spelling of a word, say the word aloud. Think about the letters that usually make those sounds.

Quizlet

NAME _____

4 Matching questions

1. _____ drifts

A. When something or someone is not present.

2. _____ shelters

B. When something moves along without direction.

3. _____ conserved

C. When something is rare or important, you protect it.

4. _____ absence

D. When something protects you and keeps you safe.

3 Multiple choice questions

1. When there is not much of something and it is hard find.

A. absence

B. scarce

C. harsh

D. strict

2. When something is hard to stand up to, like a blizzard.

- A. harsh
- B. drifts
- C. shelters
- D. bleak

3. permanently

- A. When something is cold and gloomy.
- B. When something or someone is not present.
- C. When something stays one way forever.
- D. When something moves along without direction.

3 True/False questions

1. bleak → When something or someone is not present.

- True
- False

2. When there is not much light. → scarce

- True
- False

3. strict → When something moves along without direction.

- True
- False

Name _____

► Read each question. Pay attention to the Vocabulary Words in dark print. Then circle the letter of the best answer. The first one has been done for you.

1. When snow drifts across the sky, what blows it along?

- A cold
- B ice
- Ⓒ wind

2. What would help you see better in dim lighting?

- A a lamp
- B a shade
- C a camera



3. When food is scarce, how much of it is there?

- A the right amount
- B a lot
- C very little

4. Which thing shelters people in rainy weather?

- A a sock
- B a house
- C a plate

5. What do you call a long absence of rain?

- A a flood
- B a drought
- C a hurricane

6. Who lives in a city permanently?

- A citizens
- B visitors
- C tourists



School-Home Connection

Have the student explain how an umbrella *shelters* a person. Turn on a light and ask the student to tell you if the light is *dim* or not.

Name _____



Skill Reminder

- An author's message is the main idea in a piece of nonfiction writing.
- An author may use facts, detail, or descriptions to explain his or her message.

- Read the passage from "Living at the Bottom of the World." Then circle the letter of the best answer.

Why Did I Go There? I was in Antarctica to study invertebrates (animals without backbones), such as sea stars and sea urchins. I worked with the divers to collect invertebrates and to set up experiments—and I helped them with their equipment. Sometimes the divers found interesting animals to show everyone—like giant sea cockroaches!

1. Why was the author in Antarctica?
A to visit its mountain peaks
B to ski with friends
C to study invertebrates
2. Which of the following facts is used in the passage?
A The divers found interesting animals like giant sea cockroaches.
B Antarctica's winter is harsh.
C Sea animals wait for the summer sun.
3. What might be the author's message in this passage?
A I helped the divers with their equipment.
B I found giant sea cockroaches!
C I was in Antarctica to study invertebrates.



School-Home Connection

Ask the student to describe an invertebrate.

Name _____

Sequence

.....
Lesson 21



Skill Reminder

- Sequence is the order in which events happen.
- You can figure out the sequence by looking for time-order words such as *first*, *next*, *then*, *later*, *after*, *last*, and *finally*.
- Dates and times are also time-order words.

- Read the passage. Pay attention to the dates and other time-order words. Then number the events in order from first to last. The first one has been done for you.

Born in Winchester, Virginia, in 1888, Richard Evelyn Byrd was a famous aviator who explored both the north and south poles. A fighter pilot for the U.S. Navy during World War I, Byrd developed a passion for flying that eventually led him to Antarctica.

On May 9, 1926, Byrd and another flyer, Floyd Bennet, took off from King's Bay, Norway. Their goal was to fly over the north pole. It is widely believed that this was the first airplane flight to the pole. It took them fifteen and a half hours.

After this, Byrd led several expeditions to Antarctica. In 1929, he established "Little America" there. This camp for scientific research and exploration has been in use ever since. Byrd's last expedition to Antarctica was in 1956.

- 4 Byrd's last expedition to Antarctica was in 1956.
- _____ Byrd was a U.S. Navy fighter pilot during World War I.
- _____ On May 9, 1926, Byrd and Floyd Bennet took off for the north pole.
- _____ In 1929, Byrd established "Little America."



School-Home Connection

Ask the student to think of three events that recently took place. Have him or her use time-order words to tell you what happened.

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Extended Practice

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Grammar

Lesson 21: To Be Verbs

Directions: Fill in the chart with the correct to be verb.

	Present	Past
I		
You		
He/She/It		
They/We		

Write the correct present-tense form of *be* to finish each sentence.

1. She _____ our favorite baker.
2. We _____ big fans of her strawberry pie.
3. They _____ the best pies in the world.
4. I _____ certain you will like them.
5. You _____ never hungry when you leave this bakery.

Write the correct past-tense form of *be* to finish each sentence.

1. She _____ young when she opened the bakery.
2. We _____ her first customers.
3. I _____ happy her pies were so good.
4. They _____ a big success.
5. You _____ not living here at the time.

Choose the correct word to complete each sentence.

1. This story _____ about a rooster who bakes.
a. are b. is c. have d. am
2. The rooster _____ tired of his regular food.
a. were b. was c. am d. have

Name _____

► Rewrite each sentence. Choose the correct form of the verb *be* in parentheses ().

1. It (is, are) summer.

2. I (is, am) at the ocean.

3. We (was, were) warm in the sun.

4. He (is, am) in the water.

5. They (was, were) with their friends.

6. You (is, are) on a beach blanket.

7. I (was, are) at the snack bar.

8. It (is, are) next to a playground.

9. They (is, are) on the swings.

10. She (is, are) sleepy at the end of the day.

