| Selection Comprehension | Weekly Lesson Test Lesson 22 |
|---|------------------------------------|
| Please only email the first page with Choose the best answer for each question. | h the answers |
| 1. Why did the author write "Bat Loves the NA to persuade readers to get a bat | Night"? Answers |
| B to teach interesting facts about bats | <u>1.</u> |
| © to compare two different kinds of bats | <u>2.</u> |
| (D) to warn readers why bats are dangerou | . 3 <u>.</u> |
| 2. Based on the article, what do bats MOSTL their way?F sound | Y use to find 4. 5. 6. |
| © touch (i) sight | 7. <u>8.</u> |
| 3. What is unusual about the way bats sleep? A They sleep with their eyes open. B They need very little sleep. C They sleep while they fly. D They sleep upside down. | |
| 4. How old are bats when they learn to fly? (F) one day old (O) one week old | |

(H) a few weeks old

(I) several months old

| Name . | * | r | | | |
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Weekly Lesson Test Lesson 22

- **5.** Where is a bat MOST LIKELY to be found during the day?
 - (A) smelling flowers in a garden
 - **B** chasing flies in a yard
 - (c) sleeping in a cave
 - (D) hiding in a hedge
- 6. Why does the author compare a bat's feet to a coat hanger?
 - (F) because both weigh very little
 - (G) because both have a dark color
 - (H) because both are made of wire
 - (1) because both have a curved Hook
- 7. Based on the article, which is a bat MOST LIKELY to eat?
 - (A) an owl
 - (B) a hawk
 - © a spider
 - (D) a snake
- 8. How can readers tell that "Bat Loves the Night" is nonfiction?
 - (F) It gives facts and information about a subject.
 - (G) It tells true events that happened long ago.
 - (H) It tells a story and has rhyming words.
 - 1) It explains why a person is important.

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